

**CURRICULUM INFORMATION: JUNIOR 2**  
**LENT TERM 2024**



Mathematics	English	Science
<p><b>Topic/s:</b> Multiplication, Division, Money, Mass, Capacity and Temperature, Length and Height.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand the concept of division and to be able to divide by grouping and sharing, making the link with multiplication (x2, x5 and x10).</li> <li>To use arrays.</li> <li>To count, select and compare money, using £ and pence.</li> <li>To measure in centimetres and metres and order and compare length.</li> <li>To explore millilitres and litres.</li> <li>To explore the Celsius gauge and begin to understand negative numbers.</li> <li>To be able to solve one-step problems.</li> <li>To begin to explore two-step problems.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Calculation; problem solving and investigation.</p> <p><b>Subject teacher/s:</b> Mrs Burley - Miss Rogers</p>	<p><b>Topic/s:</b> China and The Great Fire of London</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To write narratives about personal experiences, writing about real events, poetry, writing for different purposes.</li> <li>To understand cause and effect in narrative and non-fiction e.g. what prompted a character's behaviour or why certain dates are commemorated.</li> <li>To use full stops, capital letters, exclamation marks, question marks, commas for lists, apostrophes for contractions and possession.</li> <li>To write sentences with different forms: statement, questions, exclamation, command.</li> <li>To use expanded nouns, the correct tenses, subordination e.g when, if, that, because and coordination eg or, and, but.</li> <li>To complete comprehension tasks that require a deeper analysis of a range of texts.</li> <li>To apply their phonetic learning to reading and writing- continuation of Phase 6 phonics and weekly spelling tests.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Writing a range of text types; developing vocabulary; understanding of texts and accurate use of punctuation.</p> <p><b>Subject teacher/s:</b> Mrs Burley - Miss Rogers</p>	<p><b>Topic/s:</b> Little MasterChef and Healthy Me</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To find out about the basic needs of animals, including humans.</li> <li>To learn about the importance of exercise, healthy eating and hygiene.</li> <li>To understand the different food groups.</li> <li>To sort shopping into different food groups.</li> <li>To design and cook a range of healthy food.</li> <li>To know what makes me happy.</li> <li>To know how we can keep fit and healthy.</li> <li>To take part in a keeping fit challenge.</li> <li>To understand how to swap snacks for healthy alternatives.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Identify, classify, gather and report data to help answer questions.</p> <p><b>Subject teacher/s:</b> Mrs Burley - Miss Rogers</p>
History	Geography	RE
<p><b>Topic/s:</b> The Great Fire of London</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know how the Great Fire of London began and why it spread so quickly.</li> <li>To explore Samuel Pepys' role in documenting these events.</li> <li>To know how London was rebuilt after the Great Fire of London.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Research; ICT skills; finding out about the past; social history; role play; drama; evidence-based thinking.</p> <p><b>Subject teacher/s:</b> Mrs Burley - Miss Rogers</p>	<p><b>Topic/s:</b> China</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To locate China on a world map.</li> <li>To understand what life is like in China and compare it with life in the UK.</li> <li>To similarities between Beijing and London.</li> <li>To compare Crackley Hall with school life in Beijing.</li> <li>To learn about Chinese culture.</li> <li>Chinese New Year- Year of the Tiger.</li> <li>To learn about the Great Wall of China and take part in the Great Wall of China Challenge.</li> <li>Use webcams to look at a range of landmarks.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Using world maps, atlases and globes; devising simple maps in the context of China and comparing what life is like in different countries.</p> <p><b>Subject teacher/s:</b> Mrs Burley - Miss Rogers</p>	<p><b>Topic/s:</b> Parables and Miracles, Special Celebrations, One World Week, Lent and Holy Week.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To explore passages in the Bible which show God's love for us.</li> <li>To know some of the words and actions of Jesus in his miracles.</li> <li>To become familiar with the way the church celebrates major seasons of the liturgical year.</li> <li>To learn about symbols of Baptism.</li> <li>To know that Lent is a period of 40 days when Christians prepare to celebrate Easter.</li> <li>To be able to recall and retell some of the Bible stories which explain how we should be ready to forgive.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Group discussion; research and prediction; recording information; interpreting symbols and ideas; writing prayers; role-play.</p> <p><b>Subject teacher/s:</b> Mrs Hill - Mrs Forino</p>

Music	PE & Games	Art
<p><b>Topic/s:</b> Recorder, The Great Fire of London, Pentatonic Music.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to play a wide range of pieces from the Vamoosh Book 1.</li> <li>To increase the range of notes known.</li> <li>To improve the quality of sound on the recorder.</li> <li>To learn songs and create compositions that are connected to the Great Fire of London.</li> <li>To create their own pentatonic compositions.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performance; listening; composing; appraising; music notation.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Gymnastics, ABC (Agility, Balance, Control); Ball Skills (Football, Netball)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To master basic movements including running, jumping, throwing and catching.</li> <li>To develop balance, agility and coordination, and begin to apply these to a range of activities.</li> <li>To participate in team games, developing simple tactics for attacking and defending.</li> <li>To perform linked gymnastic routines using simple movement patterns.</li> <li>To understand the concept of fair play, winning and losing.</li> <li>To develop core strength and balance during stationary holds, slow and fast movements.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.</p> <p><b>Subject teacher/s:</b> Mr Vaughan</p>	<p><b>Topic/s: China. Cherry blossom pictures, Chinese landscapes, Chinese New Year, Year of the Tiger and Willow pattern plates.</b></p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use a range of materials creatively.</li> <li>To use painting to develop and share their ideas, experiences and imagination.</li> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, making links to their own work.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Drawing; painting; observation; appreciation of artists' work.</p> <p><b>Subject teacher/s:</b> Ms Holmes - Miss Rogers</p>
Design & Technology	Computing	PSHE
<p><b>Topic/s:</b> Great Fire of London</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To generate and develop templates and mock ups.</li> <li>To explore winding mechanisms.</li> <li>To investigate individual components.</li> <li>To test different materials.</li> <li>To create their own moving Great Fire of London scene.</li> <li>To use a range of materials creatively.</li> <li>To use painting to develop and share their ideas, experiences and imagination.</li> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> <li>To cook, linking with Science.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Researching; designing; making; cutting; sewing; measuring; evaluating.</p> <p><b>Subject teacher/s:</b> Miss Rogers - Ms Holmes</p>	<p><b>Topic/s:</b> Programming and Using the Internet</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know how to create an effective algorithm.</li> <li>To debug algorithms.</li> <li>To program a character within a game.</li> <li>To know how to use a search engine effectively and safely.</li> <li>To understand how to select appropriate websites and content.</li> <li>To research a topic using the Internet.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Problem solving; logical reasoning; computer science.</p> <p><b>Subject teacher/s:</b> Miss Rogers</p>	<p><b>Topic/s:</b> Rules, Democracy, Children's Mental Health, Voting and Pollution. RSHE programme of study (Ten Ten)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To discuss strategies for forming positive relationships with peers and conflict resolution.</li> <li>To explore the ways in which we can reduce the carbon footprint of the school.</li> <li>To understand what a democracy is and why voting in a range of environments is important.</li> <li>Children's Mental Health Week.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Self-reflection; discussion; empathy; listening; understanding.</p> <p><b>Subject teacher/s:</b> Mrs Burley - Miss Rogers</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Days of the Week, Sport, Numbers 1 -25</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To recognise the days of the week.</li> <li>To name a favourite sport and learn about various French sporting events in 2024.</li> <li>To link sport and days of the week by interpreting a simple timetable.</li> <li>To learn the numbers 1-25</li> </ul>	<p><b>Topic/s:</b> Chinese New Year, Myself, food and drink.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about Chinese New Year.</li> <li>To ask age and respond.</li> <li>To greet each other, ask name and age and respond.</li> <li>To say a few food and drink items.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening, speaking, participation, confidence.</p>	<p><b>Topic/s:</b> KS1 Performing Arts and LAMDA preparation.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To practise confident performance and communication.</li> <li>To work creatively as a group.</li> <li>To learn how to be a good audience member.</li> <li>To learn how to communicate the meaning of poems to others.</li> <li>To learn poems from memory.</li> <li>To describe the meaning of vocabulary and mood of poems.</li> </ul>

<p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> listening, speaking, understanding and appreciating different cultures.</p> <p><b>Subject teacher/s:</b> Mme Westerman</p>	<p><b>Subject teacher/s:</b> Mrs Huang</p>	<p><b>Skills:</b> <i>Through their learning pupils will develop the skills of:</i> Building confidence; listening; clear diction; performance; conversing and speaking aloud.</p> <p><b>Subject teacher/s:</b> Mrs Paphitis</p>
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Home School links	Homework	
<ul style="list-style-type: none"><li>• Read a range of different texts with your child.</li><li>• Learn a new sport.</li><li>• Practise your times tables.</li><li>• Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee.</li><li>• Explore winter pictures in Art.</li><li>• Design and cook a healthy meal.</li><li>• Visit a China Town.</li><li>• Cook Chinese food.</li></ul>	<ul style="list-style-type: none"><li>• Daily reading</li><li>• Times table practice</li><li>• Maths Passport practice</li><li>• Spelling practice</li><li>• Friday- Mathletics</li></ul>	